

South East Sensory Impairment Partnership

Action Plan 2008 - 2009

Key priority – Improving the life chances of children and young people with sensory impairment

Key activities	Intended outcomes	Completion by	Intended impact	Who involved	Resources
<p>Revise SERSEN 2005 Eligibility Criteria for support services, to reflect ECM and Children's services.</p> <p>Chair: Mary Bowles</p>	<p>Common criteria for support services nationally agreed and published. Resulting in use and shared understanding of the allocation of support services to children and young people with sensory impairment and providing data to benchmark.</p>	<p>March 2009</p>	<p>CYP, their families, schools and managers, understand, through consistent and transparent approach, the rationale to deployment of sensory services within local authorities and across local authority borders. Services enabled to benchmark and measure trends.</p>	<p>SESIP task group reps, BATOD, VIEW, national consultation</p> <p>Ref group link: Evelyn Westwood</p>	<p>SESIP core funding, LA reps, BATOD, VIEW, additional SESIP consultant (15 days)</p>
<p>Continue to improve provision in the southeast for children and young people with multi sensory impairment in included</p>	<p>2x SE regional training courses (Autumn 2008, Spring 2009) for staff working with the children and young people on a daily or</p>	<p>March 2009 and ongoing</p>	<p>Increase in number of schools and settings across the region with trained staff and C&YP with MSI in appropriate included settings.</p>	<p>MSI steering group, SENSE. SESIP task</p>	<p>Self funded course</p> <p>SESIP core funding, LA</p>

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<p>settings</p> <p>Chair: Steve Rose</p>	<p>weekly basis, delivered, monitored and quality assured, with Univ of B'ham. Shared experience and continuing development of expertise, through a termly learning network</p>		<p>Increase in numbers of delegates continuing to the MQ at B'ham University</p>	<p>group. Ref group link: Eileen Boothroyd</p>	<p>and Sense for d'velopment costs</p>
<p>Establish training needs and start to deliver training, for staff working with C&YP with deafness and additional needs</p> <p>Project officer: Joyce Sewell Rutter</p>	<p>Network of shared expertise, regional training and guidance for staff working with deaf C&YP who have additional needs. Personal support through emails and visits.</p>	<p>March 2009 and ongoing</p>	<p>Increase in regional information about incidence of deafness and additional needs to support effective inclusion in schools. Improved learning experiences for c&yp and their families.</p>	<p>SESIP task group, Burwood Park project officer, Ewing Foundation Ref group link: Gary Anderson</p>	<p>Burwood Park Foundation</p>
<p>Development of a one-stop shop, available electronically, to enable the gathering of the</p>	<p>Evaluated training and support materials for building self-esteem and independence with VI</p>	<p>March 2009</p>	<p>Participation of hard to reach groups in self determined planned activities.</p>	<p>SESIP, GDBA, Mobility 21' Princes</p>	<p>SESIP core funding, LA reps, Princes Trust,</p>

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<p>opinions of VI YP and how to use these to inform, plan, deliver and evaluate activities that have a positive impact on their confidence, independence and the successful transition to employment (Getting There With Confidence)</p> <p>Chair: Suzanne Wilkins</p>	<p>learners.</p> <p>Provision of promotional material including the views of VI YP and photos/video – accessible to those wishing to involve yp in activities</p> <p>YP planned activities take place in the participating LAs, leading to self directed projects.</p>		<p>Influence on collection of NEET data in order to demonstrate eventual reduction of numbers for VI in pilot area.</p>	<p>Trust, young VI people</p> <p>Ref group link: Simon Fulford</p>	<p>Mobility 21 and GDBA</p>
<p>Development of National Qualification for Heads of SI Services</p> <p>Chair: Gary Anderson</p>	<p>A recognised national framework of competencies for a career structure for staff in support services, signed up to by DCSs and HoSS</p>	<p>March 2009</p>	<p>A clear career path for fully trained Heads of Services, supporting TDA/DCSF objectives.</p> <p>Reduction in vacancies in SI services, in senior management positions, across SE, and nationally</p>	<p>SESIP task group, working group, HOSS, BATOD, NCSL, DCSF</p> <p>Lindsey Rousseau</p>	<p>SESIP core funding, LA reps</p>

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<p>To investigate and clarify legal and statutory position of LAs/Sensory Services making provision to CYP in mainstream independent schools</p> <p>Chair: Andrew Burgess</p>	<p>Guidance and protocol for LA services in supporting C&YP with SI in mainstream Independent Schools published and referred to</p>	<p>February 2009</p>	<p>LAs will understand statutory duty and judicial precedent relating to CYP with S.I in mainstream Independent Schools who have a statement of SEN, are on SA and SA+</p>	<p>SESIP task group reps, legal depts. In LAs, SENDIST Ref group link: Paul Simpson</p>	<p>SESIP core funding, LA reps</p>
<p>Identify triggers and support for C&YP with SI who may develop mental health and self esteem problems</p> <p>Chair: David Couch</p>	<p>Review of currently available resources for “low level” mental health services identified and published.</p> <p>Working with Princes Trust and NDCS produce guidance for vulnerable points in lives of c&yp with SI, with solution focused materials</p>	<p>March 2009 and ongoing</p>	<p>Fewer referrals over time ,for young people with SI, to CAMHS and other services dealing with poor self esteem and mental health issues</p>	<p>SESIP task group working party, CAMHS colleagues, young people Ref group link: Jude Thompson</p>	<p>SESIP core funding, LA and vol org reps</p>

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<p>Identify clear outcome measurement criteria for young people with SI, supported through intervention by specialist schools and services</p> <p>Chair: Nicky Ereaut</p>	<p>Audit and review of existing outcome measurements and issues for evaluating impact on c&yp, for specialist schools and services supporting low incidence disability. Work referenced to development of Quality Standards for support and outreach services (nationally)</p>	<p>March 2009 and ongoing</p>	<p>“Value added” outcome measures identified, to improve the achievements of young people with SI, increase effectiveness of service delivery on pupil learning</p>	<p>SESIP task working group, NASS, NDCS, BATOD, VIEW, HOSSHIS E Ref group link: Mark Witcomb + Paul Simpson</p>	<p>SESIP core funding, LA and schools reps, BATOD, additional SESIP consultant (15 days)</p>
<p>Work proactively with DCSF/TDA, and the professional organisations to support SI developments</p> <p>Facilitator: Lindsey Rousseau</p>	<p>High national profile of SESIP work. Active involvement and alignment with current government policies for SEN and SI, through vol org activity, networks and conferences</p>	<p>Ongoing</p>	<p>SE SI Partnership high with national developments. Continued SI Partnership working post 2009</p>	<p>SESIP reference group, facilitator, task group All ref gp</p>	<p>SESIP core funding and vol orgs, BATOD and VIEW</p>