

NORTHAMPTONSHIRE



Education Services
Inclusion and Pupil Support

Annual Reviews – Recording the views of Pupils

HAVE YOUR SAY – ADULT SHEET FOR PUPIL BOOKLET 1

Pupil Name

Date

Activity 1 Script to be read to child :

- **We are having a meeting to talk about you. Your mum and dad (*change as appropriate*) will be asked to come to the meeting and also (*add name of teacher, LSA etc*). There may also be other grown ups who want to help you at the meeting.**
- **We want to know at the meeting what you think about school. We want you to colour in a face for different things that I will read to you. You can colour a happy face or an OK face or a sad face (*show the child each face*) for each one.**

Please read the headings on pages 2 and 3 of the pupil booklet and encourage the child to colour their selected face. Add any further relevant headings on page 3 of the pupil booklet. Record below any comments from the child as they complete the colouring.

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Please read back these comments to the pupil and make changes as appropriate.

Activity 2 Script to be read to child:

If we wanted this to be a smiley face, (*point to a selected OK or sad face*) what could you or a grown up do to make things better.

Record below any relevant comments from the pupil in response to this question:

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Activity 3 Script to be read to child:

- **On the back page please draw a picture of yourself doing something you enjoy in school.**
- **The picture can be in or out of the classroom and can include other people if you wish.**

Record below any relevant comments as the pupil completes the drawing:

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Please read back these comments to the pupil and make changes as appropriate.

Now name and date the pupil booklet. Add the names of people who will see the booklet and tell the child. Ask the child if they enjoyed completing the booklet and record their comments below:



**Northamptonshire
County Council**

Education Services
Inclusion and Pupil Support
















































Have your say!

Pupil Booklet 1

My name is:

My class is:

This is my booklet about school

- | | | | |
|-----------------------------|---|---|--|
| • Drawing |  |  |  |
| • PE and Games |  |  |  |
| • Music |  |  |  |
| • Reading |  |  |  |
| • Writing |  |  |  |
| • Spelling |  |  |  |
| • Number work |  |  |  |
| • Assembly |  |  |  |
| • Computers |  |  |  |
| • Science |  |  |  |
| • Homework |  |  |  |
| • Lunchtime |  |  |  |
| • Break time |  |  |  |
| • Moving about school |  |  |  |
| • Getting on with grown ups |  |  |  |

- Getting on with other children



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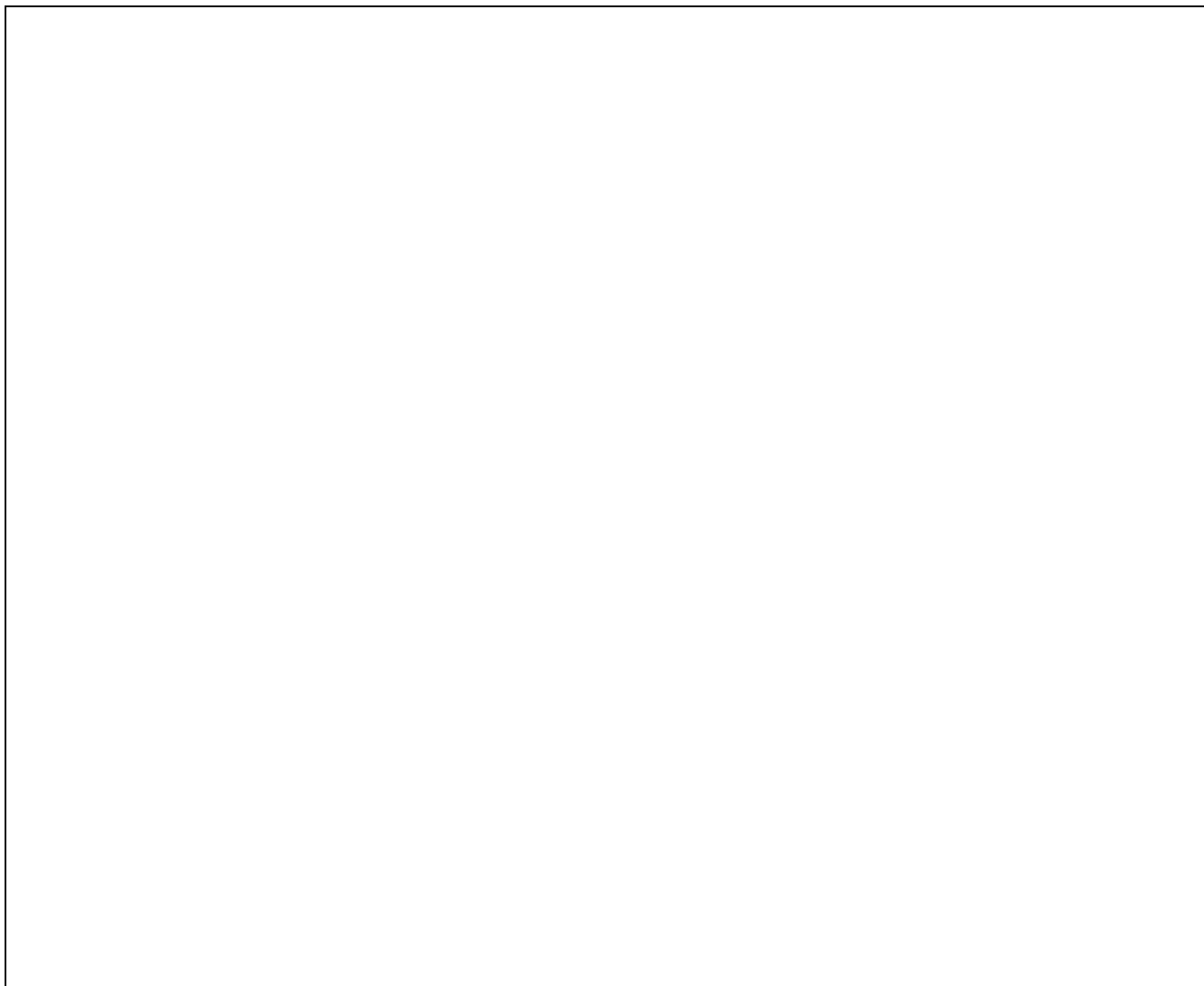


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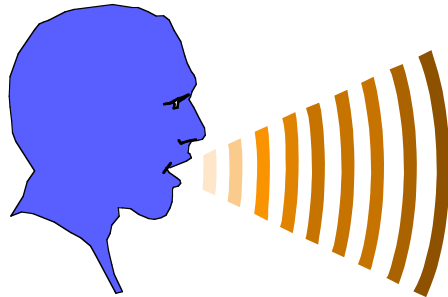
Completed by: _____

On: _____

Completed with: _____

Relation to child: _____

This booklet will be seen by: _____



Have your say!

Pupil Booklet 2

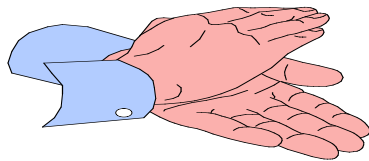
NAME:

SCHOOL:

CLASS

This booklet has been designed to help you “have your say” about how things are going in school at the moment. It will be shown to people who want to help you.

If you want, you can ask an adult in school, a friend or someone at home to help you fill it in.



1. What has gone well since your last review and what do you enjoy about school? You might want to comment on friendships, work in different lessons, how you get on with teachers or other activities at school.

2. Do you feel that you have any particular problems or concerns in school. These could be to do with friendships, work, your behaviour, how you get on with teachers or any other activities at school.

1. The targets set at your last review were:-

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Please put a score by each one to show how you feel you have got on with these targets.

- 1 = Not very well
- 2 = OK
- 3 = Good (I have reached this target)

For any target where you put a 1 or 2 can you say how you, the other students or the adults in school or at home could help you reach this target.

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2. Do you want to continue with any of the above targets or can you suggest some new targets?

3. What sort of help are you having to reach these targets? Do you have support in lessons or are you taken out of lessons for support group work? Do you have special work provided or regular discussions with an adult in school?

Would you like this help to be different and if so, how?

4. Is there anything else you would like discussed at your next review meeting?

5. This form will be shown to people who want to help you. Is there anything you would like to discuss with an adult in school that you don't want to record on this form?

Yes No

Which adult would you like to talk to?.....

8. Did you enjoy completing this booklet?

Yes No

Would you like this booklet again before your next review?

Yes No

Pupil's Name: _____ Date: _____

The name of any person who helped me complete this form:

Please say whether they are your parent, relative, teacher, learning support assistant, friend or other:
